

## What is a Family-School Compact?

Learning can only take place when there is a combination of effort, interest, and motivation. Given CREC Reggio Magnet School of the Arts' commitment to student progress in school, staff will be relentless in their effort to promote achievement.

A Family-School Compact is a written agreement to work together for student success. Compacts ensure that everyone owns the responsibilities of helping children achieve high academic standards. This compact is a promise to work together. CREC Reggio Magnet School of the Arts believes this compact can be fulfilled by a team effort. Together, we can improve teaching and learning.

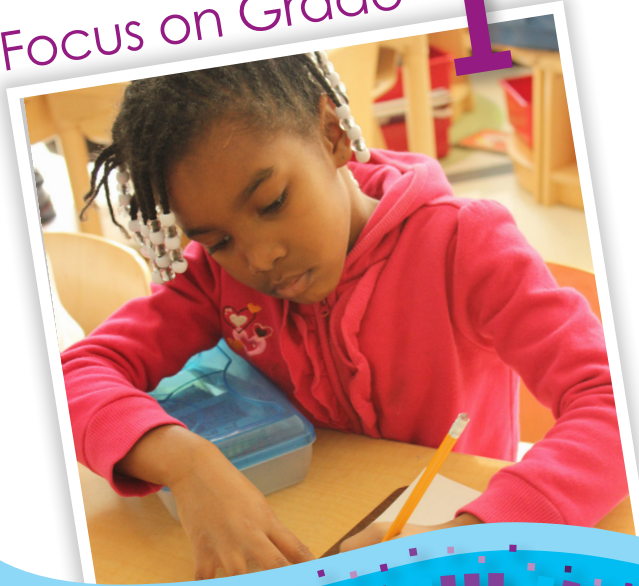
## Opportunities to Connect:

- Open houses
- Parent/teacher conferences
- Weekly classroom newsletters
- School-sponsored events, such as Literacy Night, Math and Science Night, and Multicultural Night
- School-sponsored community events
- Friends of Reggio meetings
- Parent volunteering
- Email and phone calls to teachers
- Monthly school newsletter
- Sharing online resources
- Book fairs

# Family-School Compact for Achievement

For more information about how you can connect with CREC's Reggio Magnet School of the Arts, call 860-674-8549, or email [jdipietrosmith@crec.org](mailto:jdipietrosmith@crec.org).

Focus on Grade **1**



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# Student Learning Objectives

## Grade one students will be able to:

### ENGLISH AND LANGUAGE ARTS

- Identify the lesson or moral of a story, the author's message, and important events after reading a story
- Retell the story, including characters, settings, and events (five finger retell)
- Compare and contrast characters in stories and various texts
- Explain their thinking using text evidence
- Communicate their thoughts, feelings, and ideas through narrative, informational, and persuasive writing and poetry
- Identify features in non-fiction text

### MATH

- Add and subtract within 10 fluently
- Understand the meaning of the equal sign
- Solve addition and subtraction word problems up to 20
- Use place value to add and subtract to 100
- Identify and describe 2D and 3D shapes
- Tell time to the hour and half hour
- Measure using non-standard objects, such as paper clips and counters
- Compare numbers using the following symbols: <, >, =

### SCIENCE

- Make observations, ask questions, and make predictions about their environment
- Research and explain new knowledge using non-fiction text
- Measure and describe physical properties
- Investigate and explain force and motion, lights and shadows, plant and animal survival, and lifecycles

### SOCIAL STUDIES

- Explain how rules and laws help to establish order and ensure school safety
- Describe characteristics and examples of good citizenship
- Explain how people and places change over time
- Be able to identify the difference between man-made and natural structures
- Gather and interpret information from non-fiction text and various forms of media

## In the classroom, teachers will:

- Inspire students to become active and passionate lifelong learners that respect and understand diversity in the world
- Develop rigorous and engaging core curriculum lessons
- Continue to utilize the latest educational practices to target and differentiate instruction
- Inspire students to reach their highest potential by encouraging and offering support to make judgments, synthesize information, and create solutions to real life problems
- Help students make connections between content, key academic skills, and the world around them
- Cultivate critical thinking, creativity, collaboration, and communication as students use technology to enhance and deepen learning
- Clearly communicate expectations to both parents and students
- Encourage students to persevere and never give up
- Be available to students and parents to support learning and behavior goals

## Parents or guardians will:

- Provide time and space for their child to read independently for at least 20 minutes each night
- Decrease screen time (time spent on computers, video games, watching television, etc.)
- Be sure their child has a library card and spends time at the local library
- Play games with their child to build fluency for math facts and high frequency words
- Encourage their child to stick with a problem or a task until it is solved
- Visit local science centers, museums, zoos, and other educational settings
- Attend events that support school initiatives and their child's classroom
- Have meaningful conversations with their child about school
- Ask questions and communicate frequently with their child's teacher

## Students will:

- Come to school every day ready to learn and work hard
- Let their teachers and family know if they need help
- Read on their own and with their family each day
- Demonstrate safe, respectful, and responsible behavior
- Complete their homework and turn it in when it's due

## The Reggio Emilia Approach

Children are "rich, powerful, and competent." Children come into the educational setting with a wealth of knowledge. Teachers need to tap into that knowledge and build on the strengths of children.

The role of the teacher is to learn along with the children. They guide, observe, research, and document experiences, and the expertise of the children is valued and respected.

The classroom environment is considered the child's third teacher, and it is carefully designed to be a warm and nurturing place for both children and adults. Natural light, plants, and student work create a calm classroom atmosphere. Student artwork is displayed throughout the school.

